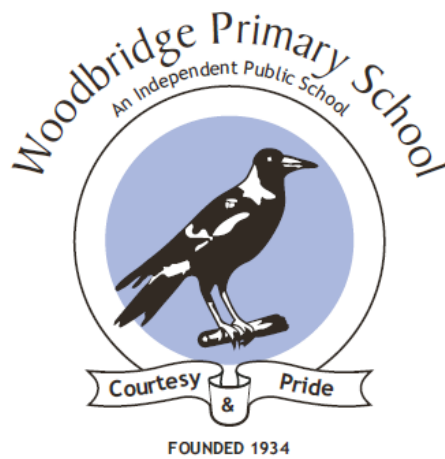


# Woodbridge Primary School



## Student Homework Guidelines

## **RATIONALE:**

- Homework is a purposeful out of class learning activity that seeks to enhance the extent to which children benefit from their education. The guidelines take into account the needs of the students and the stage of their development, THE Education Department Guidelines and reflect the context of the school.
- Homework:
  - assists students by fostering positive, lifelong learning habits and providing them with an opportunity to be responsible for their own learning;
  - helps students to develop organisational and time management skills, self-discipline and skills in sourcing and using resources out-of-school;
  - can support higher levels of student achievement by reinforcing skills and concepts learned at school;
  - is a means of furthering school-home relationships and assists in keeping parents informed about the student's learning program and progress; and,
  - relates directly to the learning and teaching programs and is appropriate to the needs of students.
- In partnership with the school, parents should encourage and establish homework patterns from early primary school.
- Families will be provided with a copy of the school's homework guidelines on enrolment.
- Teachers will advise parents of homework expectations at the beginning of the school year.
- Preparation of students for the time commitment of homework anticipated in years to come is not, in itself, a reasonable basis for setting homework.

## **PRINCIPLES:**

Homework should:

- be disassociated from any form of punishment or discipline;
- only be used to facilitate the achievement of learning outcomes;
- further the partnership between school and home;
- be set with reasonable time for family, recreational, cultural and employment pursuits;
- require parental assistance, but not be reliant on high levels of support;
- avoid complete dependence on resources that are not readily available (for example, internet and printers); and
- be consistently applied and monitored; and
- should seek to strengthen independent study skills for senior students.

## **IMPLEMENTATION:**

The following is a **guide** for parents to assist their children in completing their homework.

The priority for Homework is Reading.

<b>Year Level</b>	<b>Nightly Homework</b>	<b>Suggested Homework</b>
Kindy Pre-Primary	Parents read to their child regularly, leading to students reading to parents (when appropriate)	Count things whenever an interesting opportunity allows  Cook with your child – measure, mix  Encourage running, climbing, balancing, ball play
Years 1 & 2	Home Reading Books or Lit Pro Reading  Class work not completed in class	High frequency vocabulary  Maths Seeds  Spelling
Year 3	Home Reading Books or Lit Pro Reading  Class work not completed in class	Maths Online  Typing Tournament  Spelling
Years 4, 5 & 6	Home Reading Books or Lit Pro Reading  Class work not completed in class  Activities and projects as required	Maths Online  Typing Tournament  Spelling

### **Please note:**

- Homework expectations, in line with this policy, and appropriate time commitments, to be clearly outlined in parent meetings at the start of the year
- Spelling homework may be used to assist with remembering new words/sounds
- Maths Online/Maths Seeds may be used to help reinforce Mathematics skills taught in class time
- Typing tournament may be used to enhance technology skills
- Parents are to notify the class teacher(s) if internet access in the home is an issue, so that allowances (to access on-line programs) can be made.

## **RESPONSIBILITIES:**

The following is an outline of each stakeholder's responsibilities.

### **Student's Role:**

- Know their learning goals.
- Be responsible for returning homework as required.
- Routinely use their homework diary/folder.

### **Parent's Role:**

- Provide a time and place for children to complete their homework. This helps establish good time management and study routines.
- To show an interest in student's development and learning achievement/progress.
- Praise efforts and attempts to develop resilience.
- To assist your child.
- Ensure reading is recorded in child's log (if applicable).

### **Teacher's Role:**

- Inform parents of homework requirements at the start of the year.
- Link homework to class/individual goals.
- Provide regular homework.
- Provide feedback to students and parents on homework completion rates.
- Organise students to use their homework diary/folder.
- Provide information on relevant websites to assist learning (where applicable).