

# Woodbridge Primary School



## Student Homework Guidelines

EFFECTIVE: May 2019

## **RATIONALE:**

- The guidelines take into account the needs of the students and the stage of their development, and reflect the context of the school.
- Homework:
  - assists students by fostering positive, lifelong learning habits and providing them with an opportunity to be responsible for their own learning;
  - helps students to develop organisational and time management skills, self-discipline and skills in sourcing and using resources out-of-school;
  - can support higher levels of student achievement by reinforcing skills and concepts learned at school;
  - is a means of furthering school-home relationships and assists in keeping parents informed about the student's learning program and progress; and,
  - relates directly to the learning and teaching programs and is appropriate to the needs of students.
- In partnership with the school, parents should encourage and establish homework patterns from early primary school.
- Teachers will advise parents of homework expectations at the beginning of the school year. Families will be provided with a copy of the school's homework guidelines on enrolment.
- Preparation of students for the time commitment of homework anticipated in years to come is not, in itself, a reasonable basis for setting homework.

## **PRINCIPLES:**

Homework should:

- not be used as a form of punishing students;
- only be used to facilitate the achievement of learning outcomes;
- further the partnership between school and home;
- be set with reasonable time for family, recreational, cultural and employment pursuits;
- require parental assistance but not be reliant on high levels of support;
- avoid complete dependence on resources that are not readily available (for example, internet and printers); and
- be consistently applied and monitored.

**IMPLEMENTATION:**

The following is a **guide** for parents to assist their children in completing their homework.

The priority for Homework is Reading.

<b>Year Level</b>	<b>Type of Homework</b>
Kindy Pre-Primary	Parents read to their child regularly, leading to students reading to parents (when appropriate)
Years 1 & 2	Class work not completed in class Home Reading Books or Literacy Pro
Years 3 & 4	Class work not completed in class Lit Pro Reading or Home Reading Books
Years 5 & 6	Class work not completed in class Lit Pro Reading Activities and projects as required

**Please note:**

- Some classes may include spelling homework and this will be discussed with the parents at the Parent Meeting in Term 1.
- Maths Online may be used to help reinforce Mathematics skills taught in class time
- Parents are to notify the class teacher(s) if internet access in the home is an issue, so that allowances (to access on-line programs) can be made.

## **RESPONSIBILITIES:**

The following is an outline of each stakeholder's responsibilities.

### **Student's Role:**

- Know their learning goals.
- Be responsible for returning homework as required.
- Routinely use their homework diary/folder.

### **Parent's Role:**

- Provide a time and place for children to complete their homework. This helps establish good time management and study routines.
- To show an interest in student's development and learning achievement/progress.
- Praise efforts and attempts to develop resilience.
- To assist your child.
- Ensure reading is recorded in child's log.

### **Teacher's Role:**

- Inform parents of homework requirements at the start of the year.
- Link homework to class/individual goals.
- Provide regular homework.
- Provide feedback to students and parents on homework completion rates.
- Organise students to use their homework diary/folder.
- Provide information on relevant websites to assist learning (where applicable).