

Woodbridge Primary School



Homework Policy

EFFECTIVE: August 2015

RATIONALE:

- Homework assists students by fostering positive, lifelong learning habits and providing students with an opportunity to be responsible for their own learning.
- In partnership with the school, parents should encourage and establish homework patterns from early primary school.
- Teachers will advise parents of homework expectations at the beginning of the school year. Families will be provided with a copy of the school's homework policy on enrolment.
- Homework helps students to develop organisational and time management skills, self-discipline and skills in sourcing and using resources out-of-school.

BACKGROUND:

- The policy takes into account the needs of the students and the stage of their development, and reflects the context of the school.
- Homework can support higher levels of student achievement by reinforcing skills and concepts learned at school.
- Homework is a means of furthering school-home relationships and assists in keeping parents informed about the student's learning program and progress.
- Homework relates directly to the learning and teaching programs and is appropriate to the needs of students.
- Preparation of students for the time commitment of homework anticipated in years to come is not, in itself, a reasonable basis for setting homework.

PRINCIPLES:

Homework should:

- support the development of the student's independence as a learner
- further the partnership between school and home
- require parental assistance but not be reliant on high levels of support
- avoid dependence on resources that are not readily available (for example, internet and printers)
- be set with reasonable time for family, recreational, cultural and employment pursuits relevant to the student's age and development;
- be balanced across learning areas
- be consistently applied, monitored and assessed
- only be used to facilitate the achievement of learning outcomes and, where appropriate, developed in collaboration with students
- not be used as a form of punishing students.

IMPLEMENTATION:

The following is a **guide** for parents to assist their children in completing their homework.

Year Level	Type of Homework	Suggested maximum of minutes
Kindy	Parents read to their child regularly Maths Online Additional activities (reading and spelling) will be given as required.	Up to 1 hour of homework per week. For example: Approximately 15 mins per night over all areas.
Pre-primary	Parents read to their child Home readers Spelling activities Maths Online	Up to 1 hour of homework per week. For example: Approximately 15 mins per night over all areas.
Years 1 & 2	Reading Spelling Maths Online	Up to 1½ hours of homework per week. For example: Approximately 20 mins per night over all areas.
Years 3 & 4	Reading Spelling Maths Online	Up to 2 hours of homework per week. For example: 60 minutes of Reading 30 minutes of Spelling 30 minutes of Maths
Years 5 & 6	Reading Spelling Maths Online Activities and projects as required	Up to 3 hours of homework per week. For example: 80 minutes of Reading 30 minutes of Spelling 30 minutes of Maths

RESPONSIBILITIES:

The following is an outline of each stakeholder's responsibilities.

Parent's Role:

- To assist your child.
- Provide a time and place for children to complete their homework. This helps establish good time management and study routines.
- Ensure reading is recorded in child's log.
- To show an interest in student's development and learning achievement/ progress.
- Praise efforts and attempts to develop resilience.

Teacher's Role:

- Inform parents of requirements at the start of the year.
- Link homework to class/individual goals.
- Provide regular homework.
- Provide feedback to students and parents.
- Organise students to use their homework diary/folder.
- Provide information on relevant websites to assist learning.

Student's Role:

- Know their learning goal.
- Be responsible for returning homework as required.
- Routinely use their homework diary/folder.
- Be prepared for learning. For example, returning library books on the due date.
- Ensure communications between school and home are delivered. For example, notes, permission slips and money.